



SITE IMPROVEMENT PLAN – 2018 –

ACHIEVEMENT IN LITERACY – WRITING

WE AIM FOR ALL STUDENTS TO RECEIVE HIGH QUALITY TEACHING AND LEARNING OPPORTUNITIES IN LITERACY, WITH A FOCUS ON IMPROVING WRITING.

Strategies: What will we do to ensure improvement?

- ~ Literacy and Numeracy First funding to: employ coordinator to focus on practices for accelerating improvement and support staff to personalise the learning through identifying goals and learning intentions.
- ~ Explicitly teach the NAPLAN writing criteria.
- ~ Provide ‘real life’ contextual opportunities to develop oral language in play.
- ~ Provide all students with targeted feedback – timely and relevant to individual goals.

Improvement Indicators: How will we know we have made a difference?

- ~ Improved NAPLAN results - School % data matches or exceeds National data.
- ~ Improvements in correct usage of writing and punctuation conventions on a daily basis.
- ~ Retaining and increasing student numbers in higher NAPLAN bands.
- ~ Students achieving personal learning goals.

STUDENT ENGAGEMENT AND WELLBEING

WE AIM FOR ALL STUDENTS TO REACH THEIR FULL POTENTIAL AND TO LEARN IN A NON-THREATENING ENVIRONMENT. WE BELIEVE EVERYONE HAS A RIGHT TO BE SAFE.

Strategies: What will we do to ensure improvement?

- ~ Explicitly teach Child Protection Curriculum and Anti-Bullying strategies, including Habits of the Mind, ‘You Can Do It’ and Growth Mindsets.
- ~ Explicitly teach Social Skills through play in the Early Years, increase yard play opportunities through structured play activities. T&D for R-7 staff through Nature Play SA.
- ~ Whole school focus on attendance. Reward students for 100% attendance over a set period of time.

Improvement Indicators: How will we know we have made a difference?

- ~ Reduction in the number of students excluded, suspended or in time out.
- ~ Students using growth mindset and YCDI language in their learning and play.
- ~ Attendance improves to match Department of Education target of 95%.
- ~ Reduced incidents of bullying and harassment.

ACHIEVEMENT IN MATHEMATICS

WE AIM FOR ALL STUDENTS TO RECEIVE QUALITY TEACHING AND LEARNING OPPORTUNITIES IN MATHEMATICS.

Strategies: What will we do to ensure improvement?

- ~ Literacy and Numeracy First funding to employ coordinator to focus on practices for accelerating improvement.
- ~ Specific focus on students not meeting SEA, demonstrating low or no growth and maintaining students in NAPLAN higher bands.
- ~ Personalise the learning through identifying goals and learning intentions.
- ~ Provide training and development for staff in Natural Maths, Big Ideas in Number.
- ~ Track students’ improvement using the Big Ideas in Number continuum.
- ~ Teachers implement regular Inquiry Based Investigations (eg. Real life context problem solving).

Improvement Indicators: How will we know we have made a difference?

- ~ Improved data – I can do Maths, PAT Maths and NAPLAN results.
- ~ Improvement in students understanding and achieving Big Ideas in Number concepts according to the continuum.
- ~ Retaining and increasing student numbers in higher NAPLAN bands.
- ~ Students achieving personal learning goals.

STEM

WE AIM FOR ALL STUDENTS TO HAVE INCREASED ENGAGEMENT IN STEM AND TO USE INNOVATIVE PEDAGOGIES TO DEVELOP SKILLS IN COLLABORATIVE PROBLEM SOLVING, CREATIVE THINKING AND CRITICAL ANALYSIS.

Strategies: What will we do to ensure improvement?

- ~ Appoint STEM coordinator and 2 STEM 500 Educators to focus training and improve access to resources.
- ~ Provide opportunities for student led, collaborative, relevant, authentic STEM experiences to increase engagement.
- ~ Explicitly teach children age appropriate skills, including the Solution Fluencies to solve problems.
- ~ Provide opportunities for students to engage in community based STEM challenges.
- ~ Provide community with regular information and opportunities to develop understanding and involvement with STEM.

Improvement Indicators: How will we know we have made a difference?

- ~ By the end of 2019, students independently and collaboratively engage in a variety of STEM strategies and technologies to solve ‘real world’ problems using solution fluency.
- ~ Staff develop and share expertise in up-to-date STEM practices, including establishing partnerships with local schools.

