



SITE IMPROVEMENT PLAN – 2017

ACHIEVEMENT IN LITERACY

IMPROVEMENT OUTCOME: Improve the literacy levels of all students, in the areas of Reading Comprehension, Writing and Spelling, whilst maintaining high Retention Rates of Higher Band students.

TARGETS:

- Increase the percentage of students in the 2 higher NAPLAN bands in years 3,5 &7 to 30%.
- 75% of students in Rec-Yr 2 reaching benchmark in Running Records as per Early Years Literacy Plan.
- 80% of all children reading fluently (RR 30) by end of Year 3.
- All EALD (including Aboriginal students) students showing progress in Literacy Levels by at least 1 Literacy level.
- NAPLAN Reading scores to be at or above DECD mean scores and above like schools.

STRATEGIES:

- Whole School approach to teaching spelling (Jolly Phonics R-2, Words Their Way 3-7).
- Staff training in Words Their Way Spelling.
- Whole School Literacy Agreements formalised.
- Teachers conduct peer observation and coaching as part of Performance Development Plan.
- Literacy Coordinator focus on Reading Comprehension Strategies for yrs 4-7 higher bands students.
- Whole School data collection to track, monitor and store data.
- Track, monitor EALD and Aboriginal students' progress levels in NAPLAN and Literacy Levels.

ACHIEVEMENT IN MATHEMATICS

IMPROVEMENT OUTCOME: For all students to become powerful learners of Mathematics, develop positive dispositions and develop rich mathematical knowledge and understanding.

TARGETS:

NAPLAN

- The percentage of students in the upper and medium progress bands are at or above the National Mean progress for their year level.
- Students identified as below National Standard in Years 3 & 5 in 2015 demonstrate positive growth in the 2017 NAPLAN results.
- Year 3, 5 and 7 mean scores in NAPLAN are at DECD SEA or higher compared to like schools, LeFevre Partnership and previous PAT Maths' data.
- 70% of students in year 3-7 at or above DECD Standards of Educational Achievement (SEA) in PAT- Maths.

STRATEGIES:

- 0.2 FTE Literacy/Numeracy Coordinator to provide professional learning for teachers to support improved differentiated teaching and learning with a focus on students reaching and retaining higher band levels.
- Big Ideas in Number PD and sharing of strategies to all staff with a focus on early years, foundational, conceptual understanding.
- Focus on NAPLAN numeracy preparation- reading comprehension, problem solving and transfer of skills to new contexts.
- Effective mathematics practice is shared via informal PLCs/staff meetings, peer observations and performance development.
- Focus on Growth mindsets in Mathematics.
- All teachers participate in Natural Maths training with Ann Baker in Term 1 week 8.

STUDENT ENGAGEMENT AND WELLBEING

IMPROVEMENT OUTCOME: All students are actively engaged in their learning, develop a growth mindset and feel a strong sense of belonging and connection to North Haven School and its community.

TARGETS:

- Increase percentage of students with a growth mindset to 90%.
- North Haven School attendance achieves 95% or above. 20% reduction in lateness. 100% of absences explained.
- All teachers pedagogy reflects the requirements of the DECD Teaching For Effective Learning framework and Australian Professional Standards for teachers.
- An increase by 20% of students participating in The Children's University Program.

STRATEGIES

- TfEL framework Embedded and Australian Professional Standards for Teachers, referred to during staff and team meetings, and as part of Performance Development Plans - focus on developing staff pedagogy.
- Integrate Social Emotional Learning (SEL) programs in all classes with a consistent, resilience and anti bullying focus through: You Can Do It, NHS Values, What's the Buzz, Rock and Water, Friendly Schools.
- Whole school approach to student attendance. Investigate digital attendance system.
- Students given opportunities to connect with various groups and activities in the school and community – through Dolphin Rangers, SRC, Children's University, after school Sport and Community and Service.
- Pastoral Care worker Connected Self Youth worker support students and staff in initiating and promoting active play programs.