



# 2023 annual report to the Community

# **North Haven School**

North Haven School number: 1375

Partnership: Le Fevre Peninsula



School principal:

Giuseppe Blefari

h. Kha

Date of endorsement:

06/02/2024



#### **Context Statement**

North Haven School caters for students from R-6. At the time of this report, the enrolment in 2023 is 239. North Haven School is classified as Category 5 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 8% Aboriginal students, 9% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

## **Governing Council Chairperson's Report 2023**

The Governing council at North Haven School collaborates closely with the school Principal Mr Joe Blefari, the leadership team, and the teaching staff to set and monitor the direction of the school and provides an opportunity for parents, caregivers, and the school community to be actively involved in these decisions. As a committee in 2023 we continued to meet twice a term, with sub committees holding meetings and reporting back to the Governing Council.

As we transitioned from the uncertainty of Covid times into 2023, North Haven School was able to provide the students opportunities to participate in school and extra curricula activities. For some students 2023 was their first opportunity to be involved in these activities. Student highlights of 2023 included Wakakirri, enterprise day, sports day, festival choir, SAPASASA sport, dolphin rangers and book week to name a few.

In 2023, our canteen continued to be successful and the usage of the QKR app increased and now truly exceeds cash sales. Our canteen manager Deena had her hours maintained, and the canteen continued to operate four days a week (Tuesday-Friday) with a small but highly dedicated team of volunteers.

The Fundraising committee continued to fundraise during 2023, our midyear disco and Halloween discos were both highly successful. Our Easter and Christmas raffles were also highly successful and popular. The fundraising committee continued to raise funds during 2023 to help fund resources, provide students with extra curricula activities, and provide play equipment for the nature play area.

I would like to express my thanks and appreciation towards the Governing Council Members, Principal Joe Blefari, Assistant Principal Stam Matheos, and all the staff at North Haven School for their dedication, and ongoing support.

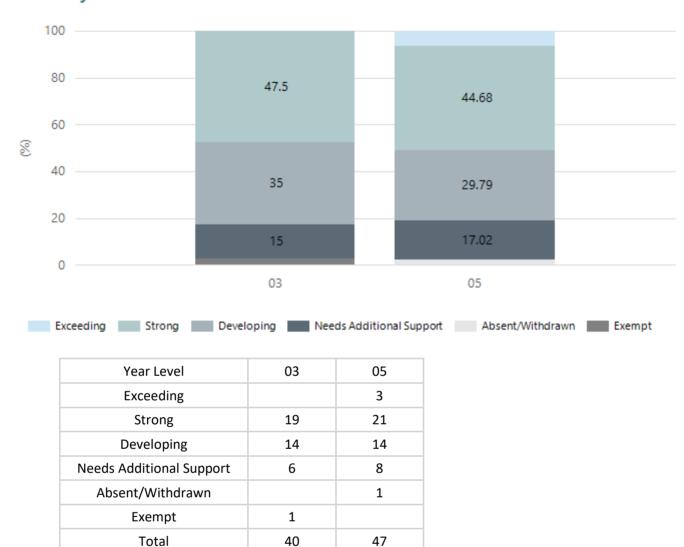
I look forward to the opportunity of working with you all again in 2024.

Sheridyn Johnson Governing Council Chairperson

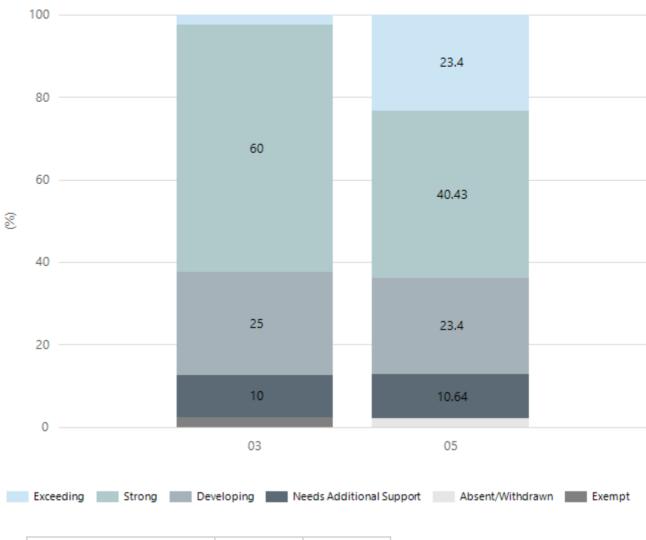
# Performance Summary NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

#### **Numeracy**

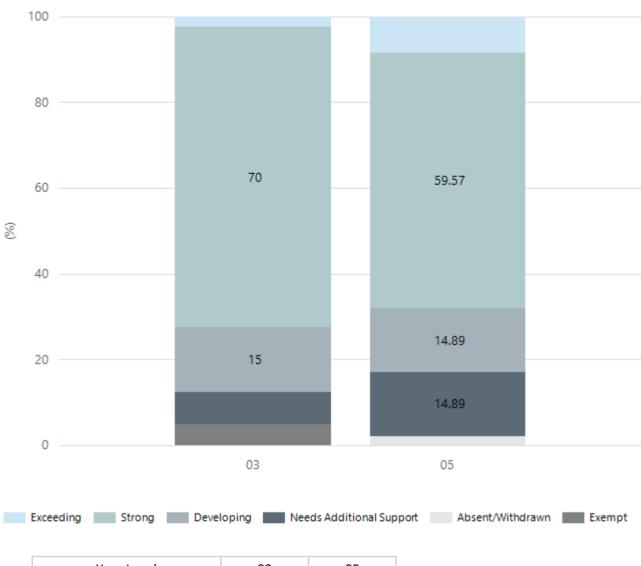


## Reading



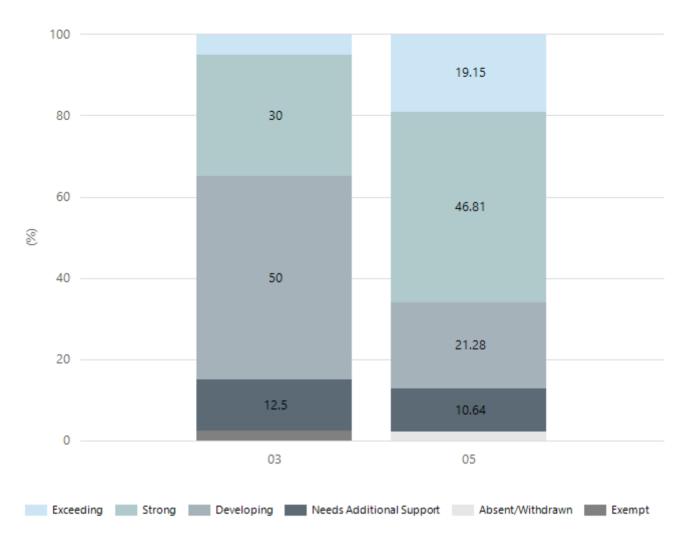
Year Level	03	05
Exceeding	1	11
Strong	24	19
Developing	10	11
Needs Additional Support	4	5
Absent/Withdrawn		1
Exempt	1	
Total	40	47

## Writing



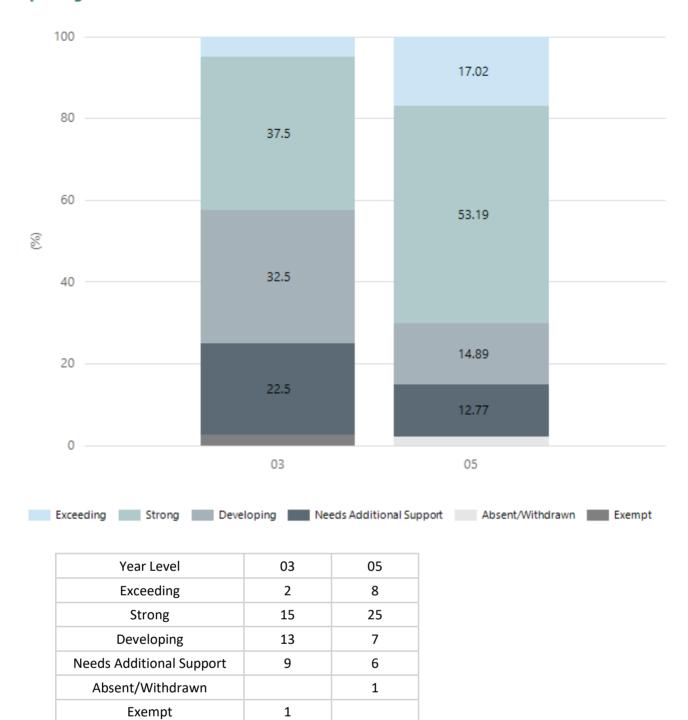
03	05
1	4
28	28
6	7
3	7
	1
2	
40	47
	1 28 6 3

#### Grammar



Year Level	03	05
Exceeding	2	9
Strong	12	22
Developing	20	10
Needs Additional Support	5	5
Absent/Withdrawn		1
Exempt	1	
Total	40	47

### **Spelling**



Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

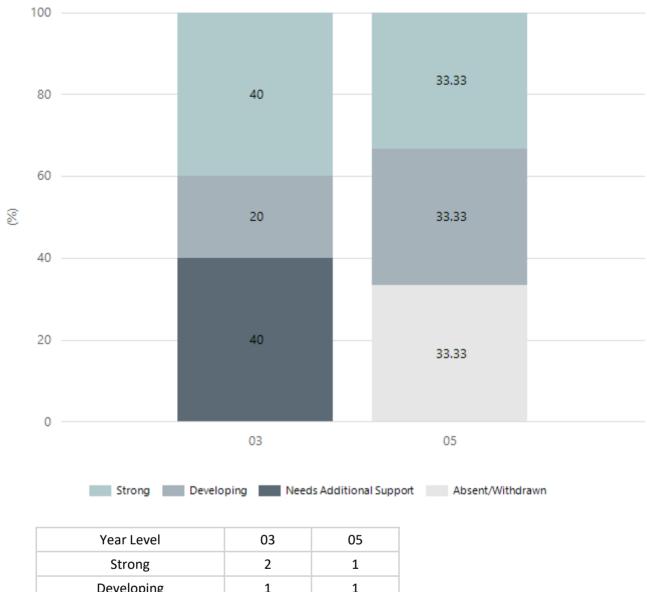
Total

40

47

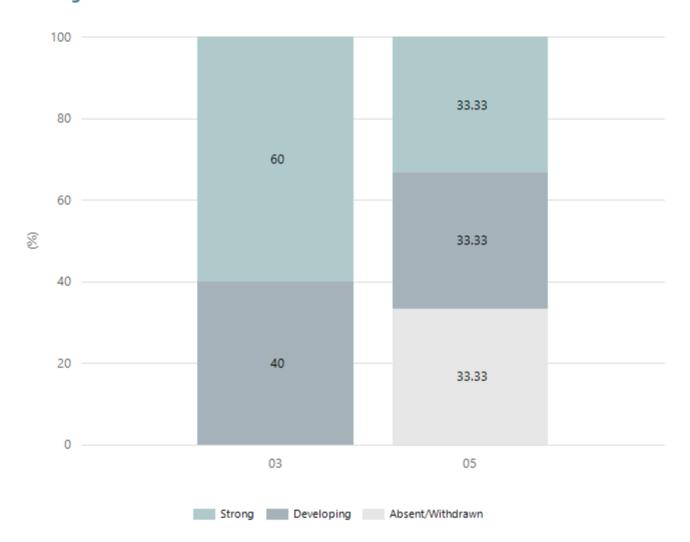
# **NAPLAN Proficiency - Aboriginal Learners**

#### Numeracy



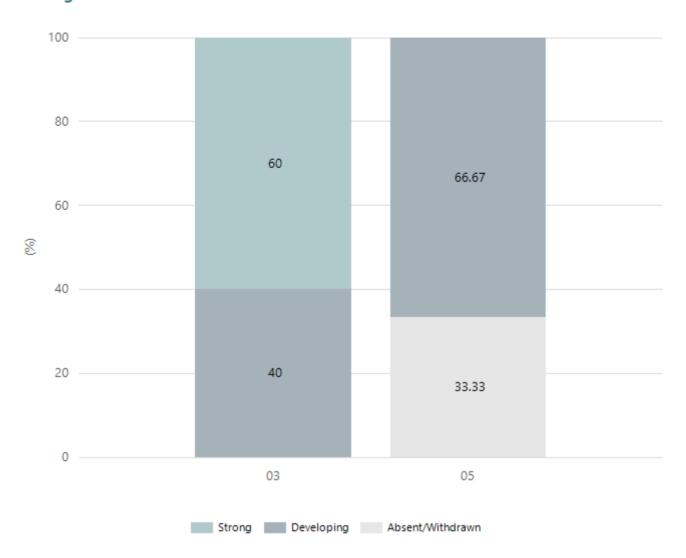
Year Level	03	05
Strong	2	1
Developing	1	1
Needs Additional Support	2	
Absent/Withdrawn		1
Total	5	3

## Reading



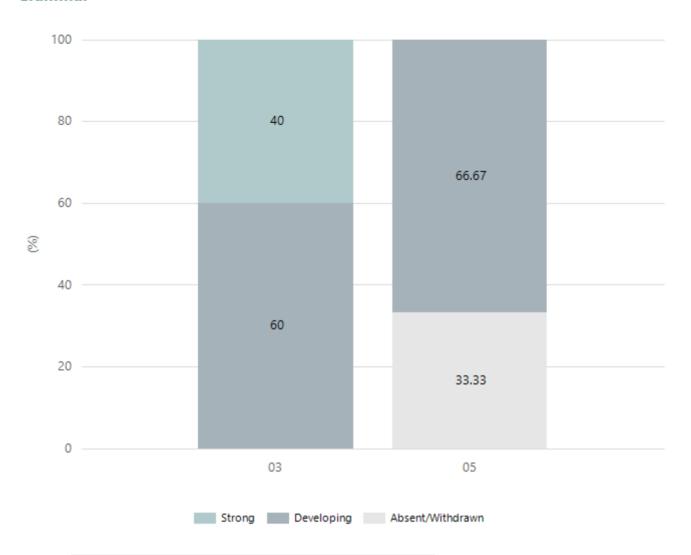
Year Level	03	05
Strong	3	1
Developing	2	1
Absent/Withdrawn		1
Total	5	3

## Writing



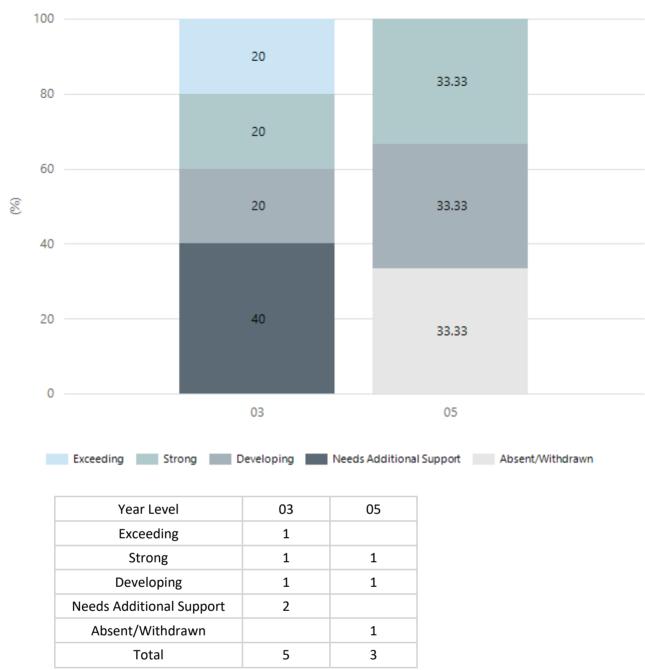
Year Level	03	05
Strong	3	
Developing	2	2
Absent/Withdrawn		1
Total	5	3

#### Grammar



Year Level	03	05
Strong	2	
Developing	3	2
Absent/Withdrawn		1
Total	5	3

#### **Spelling**



Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

# **Phonics Screening Check**

Each year in term 3, our year 1 students undertake the Department for Education Phonics Screening Check. The year 1 benchmark is a score of 28 out of 40. In 2023, 84% of North Haven School's year 1 students reached benchmark. Their average score was 33 out of 40.

#### **School Attendance**

Year Level	2021	2022	2023
Reception	93.1%	89.0%	91.6%
Year 01	89.6%	86.7%	90.7%
Year 02	93.8%	87.0%	87.7%
Year 03	92.6%	91.3%	89.9%
Year 04	94.4%	88.3%	91.4%
Year 05	91.5%	87.9%	89.1%
Year 06	92.3%	83.1%	90.5%
Year 07	92.0%		
Total	92.4%	87.6%	90.1%

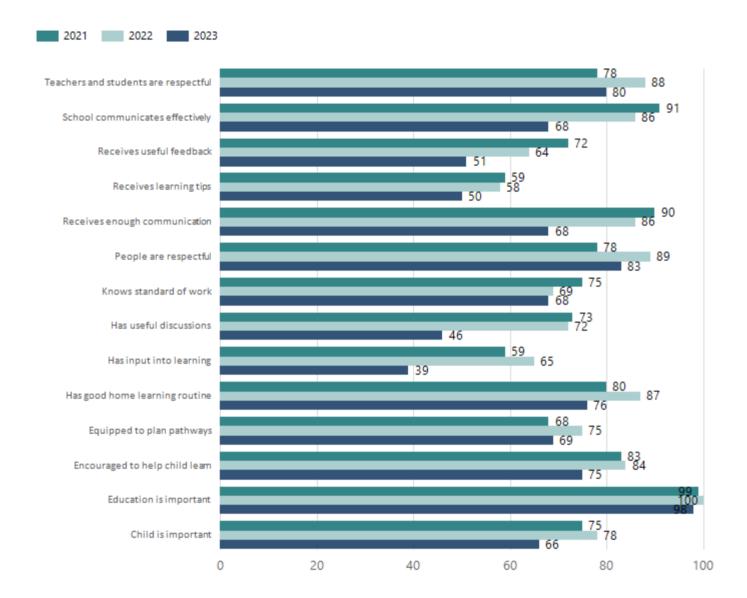
Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

#### **Attendance Comment**

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# **Parent Opinion Survey Results**

Proportion of agree/strongly agree response(%)



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

# **Intended Destination**

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	2	15.0%
QL - LEFT SA FOR QLD	3	23.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	6	46.0%
VI - LEFT SA FOR VIC	2	15.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	13
Postgraduate Qualifications	5

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

#### Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	16.2	0.0	9.6
Persons	0.0	18.0	0.0	15.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave.

"Indigenous category" is self-reported by staff in the system.

# **Financial Statement**

Funding Source	Amount
Grants: State	\$117,588
Grants: Commonwealth	\$12,500
Parent Contributions	\$47,221.50
Fund Raising	\$4956.77
Other	nil

Data Source: School supplied data.